

COUNCIL ON HIGHER EDUCATION
HIGHER EDUCATION QUALITY COMMITTEE



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20 May 2008

Ms Linda Halliday
Exercise Teachers Academy
Unit 13
Boundary Road
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Dear Ms Halliday

APPLICATION FOR ACCREDITATION

Your application submitted to the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE) with respect to the following programmes and sites of delivery refers:

NAME OF PROGRAMMES	SITES OF DELIVERY
1. Certificate in Fitness	Cape Town; Stellenbosch; Johannesburg; Pretoria; Durban
2. Diploma in Fitness:	
3. Certificate in Coaching Science	
4. Diploma in Coaching Science	
5. Certificate in Sports, Recreation and Fitness Management	

6. Diploma in Sports, Recreation and Fitness Management	
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As you are aware, in terms of the *Higher Education Act* (Act No 101 of 1997), the HEQC performs the quality promotion and quality assurance functions of the CHE, which includes accrediting programmes of higher education.

The following process was followed with respect to your applications accreditation:

- The applications were screened for completeness.
- The applications were peer reviewed and evaluated.
- A site visit to all sites was undertaken and a report on the site visits produced.
- The HEQC Secretariat verified the findings reflected in the reports.
- Your institution's written applications and the findings of the specialist panel were considered by the Accreditation Committee of the HEQC at a meeting held on **14 and 15 May 2008**. This Committee consists of senior academics and managers at both public and private higher education institutions, HEQC Board members, DoE representatives, HESA representatives, representatives from professional councils and sector education and training authorities (SETAs).

In the case of the 6 programmes and sites of delivery (listed above) submitted by your institution, the Accreditation Committee has recommended that the programmes can be **PROVISIONALLY ACCREDITED**. The recommendations made by Accreditation Committee appear in the attached report.

Please note that the HEQF was promulgated and gazetted (Gazette 30353) on 5 October 2007 and will come into effect on 1 January 2009. This policy applies both to public and private higher education institutions (www.che.ac.za – Policy Update).

You are reminded that the following three conditions must at all times be satisfied. You may not recruit and enrol students until all three processes have been satisfied.

- Registration of your qualifications with SAQA on the NQF.
- Accreditation of your institution and learning programmes by the HEQC;
- Registration as a private higher education institution by the Department of Education.

Yours sincerely

A handwritten signature in black ink, appearing to read 'K. S. Menon', with a horizontal line drawn underneath it.

Ms K Menon

Director: National Reviews and Accreditation

cc Private Higher Education
Department of Education
registrarphei@doe.gov.za

Dr Sharma Bhikha,
Director for Standards Setting
South African Qualifications Authority (SAQA)
sbhikha@saqa.co.za

Name of Institution	Exercise Teachers Academy
Provider Type	Private
Title of Programmes	<ol style="list-style-type: none"> 1. Certificate in Fitness (NQF 5, 137 Credits) 2. Diploma in Fitness (NQF 5, 247 Credits) 3. Certificate in Coaching Science (NQF 5, 120 Credits) 4. Diploma in Coaching Science (NQF 5, 247 Credits) 5. Certificate in Sports, Recreation and Fitness Management (NQF 5, 120 Credits) 6. Diploma in Sports, Recreation and Fitness Management (NQF 5, 250 Credits)
Mode of delivery	Contact
Sites of delivery	Cape Town; Stellenbosch; Johannesburg; Pretoria; Durban
HEQC - Reference Numbers:	<ol style="list-style-type: none"> 1. H/PR064/E001CAN 2. H/PR064/E002CAN 3. H/PR064/E003CAN 4. H/PR064/E004CAN 5. H/PR064/E005CAN 6. H/PR064/E006CAN

RECOMMENDATION

It is recommended that the programmes be **provisionally accredited** for all sites of delivery.

Please take note of the following suggestions:

- Consideration should be given to changing the terminology for ‘part-time programmes’ to reflect the actual nature/ format of the programmes. (These variants of delivery are not so much ‘part-time’ as ‘accelerated’.)
- Ensure that, when marketing programmes, learners are not under the impression that their diploma could lead ultimately to a degree. Articulation possibilities should be clearly identified. There may be learners who assume that this might be the case, and it is recommended that a clear description of the place of ETA certificates and diplomas in higher education landscape is made clear to them.
- In explaining to students what they can do/ will be able to do in the fields of coaching, sport management and fitness, care should be taken to tell them what they *cannot* do and what they *are not* qualified to do. Specific concerns for their scope of practice with special

populations, in particular, may require a presentation to them about the limits on their professional skills (e.g. the kinds of work they can do with pregnant women, older adults and persons with disabilities).

On behalf of **Exercise Teachers Academy I** / We accept / reject the recommendations as set out in the report of the Accreditation Committee dated 20 May 2008.

Signed on this.....day of.....2008
at.....in province, South Africa
by.....

In his/her capacity as authorized signatory of the institution and witnessed by two senior management personnel/governing body members of the institution. Names and address of all signatories must be given in full.

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AUTHORISED SIGNATORY ON BEHALF OF THE INSTITUTION

DATE:

DETAILS:
.....
.....

WITNESS:.....WITNESS:

TITLE.....TITLE:

DATE:.....DATE:.....

DETAILS:DETAILS.....
.....

Please ensure that this form is completed and faxed to Mr M Mothemela at (012) 392 9130 within 21 days of receipt of this letter.